

Massachusetts School and District Profiles

Vincent M Igo Elementary

Vincent M Igo Elementary (00990020)

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This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2016-17 School Year)

[About the Data](#)

	School	District	State
Total Count	394	2,601	953,748
Race/Ethnicity (%)			
African American or Black	3.6	4.3	8.9
Asian	5.3	3.5	6.7
Hispanic or Latino	4.1	3.7	19.4
Multi-race, Non-Hispanic	3.0	1.9	3.4
Native American	0.5	0.4	0.2
Native Hawaiian or Pacific Islander	0.0	0.1	0.1
White	83.5	86.0	61.3
Gender (%)			
Male	50.8	52.8	51.3
Female	49.2	47.2	48.7
Selected Populations (%)			
English Language Learner	4.1	1.5	9.5
Economically Disadvantaged	17.0	14.1	30.2
Students w/Disabilities	16.8	18.4	17.4
First Language Not English	6.3	2.3	20.1

Enrollment (2016-17)

	School	District	State
Total # of Teachers	34.0	205.0	72,090.0
Percentage of Teachers Licensed in Teaching Assignment	100.0	100.0	97.4
Total Number of Classes in Core Academic Areas	164	1,079	349,066
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	100.0	96.3
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	-	-	3.4
Student/Teacher Ratio	11.7 to 1	12.7 to 1	13.2 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	1.8	1.1

Educator Data (2016-17)

K, 01, 02, 03, 04

Grades Offered:

2017 Next Generation MCAS Results by Subgroup by Grade and Subject

[More about the data](#)

Data Last Updated on October 18, 2017

Student Group	GRADE LEVEL 03 - ENGLISH LANGUAGE ARTS																									
	School							District							State											
	Stud. Incl.	Part. Rate	% at Each Level			SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl.	Part. Rate	% at Each Level			SS	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level			SS	SGP	Incl. in SGP (#)	
#	%	E	M	P	M	NM			#	%	E	M	P	M	NM			#	%	E	M	P	M	NM		
Accountability Subgroups																										

Students w/ Disabilities	21	100	0	14	62	24486.0	N/A	N/A	65	45	100	0	9	69	22484.7	N/A	N/A	13,260	98	113	51	35481.0	N/A	N/A
ELL And Former ELL	5						N/A	N/A		8						N/A	N/A	11,212	99	324	51	22487.8	N/A	N/A
Economically Disadvantaged	18	100	0	33	56	11492.3	N/A	N/A	54	32	100	0	28	53	19489.0	N/A	N/A	26,532	99	327	52	19489.8	N/A	N/A
High Needs	34	100	0	26	59	15491.3	N/A	N/A	47	63	100	0	21	60	19488.2	N/A	N/A	36,534	99	326	52	19489.8	N/A	N/A
African Amer./Black	6						N/A	N/A		7						N/A	N/A	6,234	99	326	53	18489.9	N/A	N/A
Asian	6						N/A	N/A		10	100	20	40	40	0507.7	N/A	N/A	4,934	99	1748	30	5508.4	N/A	N/A
Hispanic/Latino	3						N/A	N/A		10	100	0	30	60	10492.0	N/A	N/A	14,768	99	326	51	20489.3	N/A	N/A
Multi-Race, Non-Hisp./Lat.	4						N/A	N/A		6						N/A	N/A	2,844	99	941	41	9500.6	N/A	N/A
White	69	100	7	51	35	7502.9	N/A	N/A	51	173	100	4	48	42	6500.4	N/A	N/A	42,006	99	945	39	7502.2	N/A	N/A
Other Subgroups																								
Male	37	100	5	35	43	16496.9	N/A	N/A	48	105	100	3	41	47	10497.0	N/A	N/A	36,552	99	536	46	12496.1	N/A	N/A
Female	51	100	10	57	33	0506.4	N/A	N/A	63	102	100	6	52	39	3503.2	N/A	N/A	34,455	99	1043	39	8501.7	N/A	N/A
Title 1	31	100	3	35	55	6494.7	N/A	N/A	62	32	100	3	38	53	6494.9	N/A	N/A	33,784	99	430	50	16492.1	N/A	N/A
Non-Title 1	57	100	11	54	28	7507.0	N/A	N/A	62	175	100	5	48	41	6501.0	N/A	N/A	37,211	99	1148	35	5504.9	N/A	N/A
Non-Economically Disadvantaged	70	100	10	51	33	6505.3	N/A	N/A	59	175	100	5	50	41	4502.0	N/A	N/A	44,464	99	1147	37	5504.1	N/A	N/A
ELL	5						N/A	N/A		8						N/A	N/A	9,113	98	218	55	25484.0	N/A	N/A
Ever ELL	5						N/A	N/A		9						N/A	N/A	12,158	99	425	50	21488.8	N/A	N/A
All Students																								
2017	88	100	8	48	38	7502.6	N/A	N/A	60	207	100	4	46	43	6500.0	N/A	N/A	71,012	99	839	42	10498.8	N/A	N/A

GRADE LEVEL 03 - MATHEMATICS

Student Group	School								District								State																				
	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)						
	#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N
Accountability Subgroups																																					
Students w/ Disabilities	21	100	0	19	67	14	492.0	N/A	N/A	80	45	100	2	13	60	24	488.4	N/A	N/A	13,274	99	1	17	43	38	481.2	N/A	N/A									
ELL And Former ELL	5							N/A	N/A		8							N/A	N/A	11,244	100	4	29	45	22	490.2	N/A	N/A									
Economically Disadvantaged	18	100	0	28	67	6	495.0	N/A	N/A	68	32	100	0	25	63	13	493.2	N/A	N/A	26,581	99	3	28	46	23	489.1	N/A	N/A									
High Needs	34	100	0	26	65	9	495.0	N/A	N/A	65	63	100	2	22	59	17	491.7	N/A	N/A	36,581	99	3	28	46	22	489.8	N/A	N/A									
African Amer./Black	6							N/A	N/A		7							N/A	N/A	6,244	100	3	27	48	23	488.4	N/A	N/A									
Asian	6							N/A	N/A		10	100	2	0	50	20	10	509.6	N/A	N/A	4,936	100	2	15	21	5	513.1	N/A	N/A								
Hispanic/Latino	3							N/A	N/A		10	100	0	30	60	10	491.8	N/A	N/A	14,796	100	3	28	46	22	489.3	N/A	N/A									
Multi-Race, Non-Hisp./Lat.	4							N/A	N/A		6							N/A	N/A	2,845	99	9	41	37	13	499.7	N/A	N/A									
White	69	100	6	57	35	3	506.8	N/A	N/A	72	172	99	6	56	33	5	505.5	N/A	N/A	42,038	99	8	48	36	9	502.0	N/A	N/A									
Other Subgroups																																					
Male	37	100	3	51	41	5	505.1	N/A	N/A	69	105	100	7	54	32	7	504.5	N/A	N/A	36,605	99	8	42	37	13	499.1	N/A	N/A									
Female	51	100	8	57	33	2	506.9	N/A	N/A	76	101	99	6	52	37	5	505.0	N/A	N/A	34,481	100	7	42	40	12	498.6	N/A	N/A									
Title 1	31	100	3	35	61	0	497.8	N/A	N/A	70	32	100	3	38	59	0	498.3	N/A	N/A	33,812	100	4	32	45	19	492.1	N/A	N/A									
Non-Title 1	57	100	7	65	23	5	510.9	N/A	N/A	76	174	99	7	56	30	7	506.0	N/A	N/A	37,257	99	10	51	32	7	504.9	N/A	N/A									
Non-Economically Disadvantaged	70	100	7	61	29	3	509.1	N/A	N/A	73	174	99	7	59	29	5	506.8	N/A	N/A	44,489	100	10	50	33	7	504.6	N/A	N/A									
ELL	5							N/A	N/A		8							N/A	N/A	9,148	100	2	24	49	25	486.6	N/A	N/A									
Ever ELL	5							N/A	N/A		9							N/A	N/A	12,191	100	5	30	44	21	491.1	N/A	N/A									
All Students																																					
2017	88	100	6	55	36	3	506.2	N/A	N/A	74	206	100	6	53	34	6	504.8	N/A	N/A	71,093	100	7	42	38	13	498.8	N/A	N/A									

GRADE LEVEL 04 - ENGLISH LANGUAGE ARTS

Student Group	School								District								State																				
	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)						
	#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N
Accountability Subgroups																																					
Students w/ Disabilities	21	100	0	19	48	33	485.3			18	63	42	100	0	19	57	24	485.3	29.0	37	13,970	99	113	52	35	480.9	38.0	12,168									
ELL And Former ELL	3									3		5								5	10,640	99	324	52	22	487.3	47.0	9,470									
Economically Disadvantaged	16	94	6	38	19	38	492.4			14	56	28	97	4	36	32	29	490.7	31.5	24	25,904	99	327	52	19	489.8	45.0	23,714									
High Needs	30	97	3	30	43	23	491.7	38.0		27	54	59	98	3	29	49	19	490.7	38.0	53	36,311	99	226	53	19	489.5	45.0	33,109									
African Amer./Black	2									2		6								5	6,200	99	227	52	19	489.6	45.0	5,667									
Asian	4									4		8								8	4,857	99	1550	29	5	508.3	58.0	4,511									
Hispanic/Latino	3									3		3								3	14,592	99	327	52	19	489.7	46.0	13,389									
Multi-Race, Non-Hisp./Lat.	1									1		4								4	2,714	99	1041	39	10	501.5	51.0	2,563									
White	66	99	12	42	35	11	501.1	43.0		61	44	171	98	9	44	40	6	501.2	39.0	161	42,848	99	947	38	7	502.6	51.0	40,838									
Other Subgroups																																					
Male	39	98	8	41	36	15	497.2	45.0		37	51	107	98	7	36	50	8	497.3	34.0	103	36,501	99	538	45	12	496.5	48.0	34,096									
Female	37	100	16	46	30	8	505.2	37.5		34	60	85	99	12	54	29	5	505.3	41.5	78	34,916	99	1044	39	8	501.9	52.0	33,057									
Title 1	29	100	0	28	59	14	488.5	27.0		26	32	29	100	0	28	59	14	488.5	27.0	26	33,034	99	430	51	15	492.2	46.0	30,773									
Non-Title 1	47	98	19	53	17	11	509.0	48.0		45	68	163	98	10	47	37	6	503.0	39.0	155	38,380	99	1150	34	6	505.1	53.0	36,381									
Non-Economically Disadvantaged	60	100	13	45	37	5	503.0	45.0		57	49	164	99	10	45	42	3	502.4	39.0	157	45,510	99	1049	36	5	504.4	53.0	43,440									
Former ELL	3									3		5								5	4,482	100	541	49	5	499.0	52.0	4,353									
Ever ELL	3									3		5								5	12,024	99	326	50	20	489.0	47.0	10,804									
All Students																																					
2017	76	99	12	43	33	12	501.0	44.0		71	56	192	98	9	44	41	7	500.8	39.0	181	71,419	99	741	42	10	499.2	50.0	67,154									

GRADE LEVEL 04 - MATHEMATICS

Student Group	School										District										State										
	Stud. Part. Incl Rate		% at Each Level					SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Part. Incl Rate		% at Each Level					SS	SGP	Incl. in SGP (#)	Stud. Part. Incl Rate		% at Each Level					SS	SGP	Incl. in SGP (#)
	#	%	E	M	P	M	N					M	#	%	E	M	P	M				N	M	#	%	E	M	P			
Accountability Subgroups																															
Students w/ Disabilities	21	100	0	24	48	29	483.1		18	61	42	100	0	17	62	21	484.1	21.0	37	13,972	99	114	45	40	478.8	38.0	12,134				
ELL And Former ELL	3								3		5								5	10,668	100	329	46	22	488.7	48.0	9,464				
Economically Disadvantaged	16	94	0	31	38	31	486.6		14	37	28	97	0	32	46	21	487.4	24.0	23	25,913	99	228	48	23	488.0	44.0	23,642				
High Needs	30	97	0	30	50	20	487.8	30.0	27	40	59	98	0	27	58	15	488.5	26.0	52	36,324	99	228	47	23	488.2	44.0	33,035				
African Amer./Black	2								2		6								5	6,200	100	125	48	25	486.2	43.0	5,646				
Asian	4								4		8								8	4,868	100	19	55	21	5	512.5	64.0	4,525			
Hispanic/Latino	3								3		3								3	14,612	100	228	48	22	488.4	46.0	13,364				
Multi-Race, Non-Hisp./Lat.	1								1		4								4	2,707	99	843	36	13	498.7	51.0	2,553				
White	64	96	8	36	47	94	499.0	34.0	59	37	171	98	5	47	42	6	501.2	31.0	158	42,839	99	649	36	9	501.2	51.0	40,800				
Other Subgroups																															
Male	38	95	3	45	42	11	495.6	33.5	36	38	106	97	5	46	42	7	500.1	32.5	102	36,518	99	642	38	14	497.7	49.0	34,063				
Female	36	97	1	33	47	8	502.5	42.0	33	64	86	99	7	47	41	6	502.5	34.5	76	34,917	100	643	39	11	498.3	51.0	33,008				
Title 1	29	100	0	24	72	3	489.9	22.0	26	43	29	100	0	24	72	3	489.9	22.0	26	33,048	100	332	46	19	490.9	47.0	30,688				
Non-Title 1	45	94	1	49	27	13	504.9	44.0	43	53	163	98	7	50	36	7	503.2	37.0	152	38,381	99	951	32	8	504.0	53.0	36,384				
Non-Economically Disadvantaged	58	97	9	41	47	3	501.8	42.0	55	45	164	98	7	49	41	4	503.3	35.0	155	45,516	100	851	34	7	503.6	53.0	43,430				
Former ELL	3								3		5								5	4,477	100	545	42	8	499.4	54.0	4,347				
Ever ELL	3								3		5								5	12,051	100	331	44	21	490.3	49.0	10,796				
All Students																															
2017	74	96	7	39	45	94	498.9	38.0	69	50	192	98	6	46	42	6	501.2	32.5	178	71,440	99	643	39	13	498.0	50.0	67,072				

ALL GRADES 3-8 - ENGLISH LANGUAGE ARTS

Student Group	School								District								State																				
	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)						
	#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N
Accountability Subgroups																																					
Students w/ Disabilities	42	100	0	17	55	29	485.6			18	68	252	99	0	10	62	28	481.6	34.0	184	81,851	98	112	52	36	480.0	41.0	59,263									
ELL And Former ELL	8									3		19	100	5	26	42	26	488.5		10	51,701	98	221	52	25	484.9	48.0	34,851									
Economically Disadvantaged	34	97	3	35	38	24	492.3			14	49	206	99	12	4	55	20	488.9	41.0	158	145,210	99	227	51	20	489.2	46.0	107,539									
High Needs	64	99	2	28	52	19	491.5	38.0		27	56	374	99	12	0	60	20	486.9	37.0	282	203,359	99	225	52	20	488.5	46.0	150,349									
African Amer./Black	8									2		51	100	0	18	63	20	483.8	27.0	37	36,656	99	227	52	19	489.4	46.0	27,398									
Asian	10	100	3	0	50	20	0513.6			4	71	37	100	14	57	30	0511.4	65.0	27	28,328	99	155	1	28	55	508.5	58.0	21,735									
Hispanic/Latino	6									3		49	98	0	31	59	10	491.0	37.0	34	81,729	99	327	50	20	488.8	47.0	60,824									
Multi-Race, Non-Hisp./Lat.	5									1		26	100	4	31	54	12	495.6		17	15,099	99	942	39	10	500.8	50.0	11,511									
White	135	99	1	0	47	35	9502.0	43.0		61	51	1,057	99	4	44	46	6	498.7	39.0	851	262,173	99	848	37	7	502.4	51.0	209,465									
Other Subgroups																																					
Male	76	99	7	38	39	16	497.1	45.0		37	53	631	99	2	36	52	9	495.0	39.0	502	218,075	99	437	45	13	495.4	47.0	168,873									
Female	88	100	1	3	52	32	3505.9	37.5		34	62	594	100	6	48	41	5	501.5	40.0	468	207,248	99	1047	36	7	502.9	54.0	163,040									
Title 1	60	100	2	3	2	57	10491.7	27.0		26	50	81	100	1	26	60	12	488.8	25.0	42	162,727	99	331	50	16	491.6	47.0	118,658									
Non-Title 1	104	99	1	4	54	23	9507.9	48.0		45	69	1,144	99	4	43	46	6	498.8	40.0	928	262,543	99	949	35	7	503.7	52.0	213,253									
Non-Economically Disadvantaged	130	100	1	2	48	35	5504.2	45.0		57	58	1,019	99	5	46	45	4	500.0	39.0	812	280,061	99	950	35	6	504.1	52.0	224,372									
ELL	5											13	100	0	23	38	38	481.0		4	33,328	98	112	53	35	478.4	45.0	19,218									
Former ELL	3											3								6	19,326	100	438	51	8	496.5	52.0	16,294									
Ever ELL	8											3								17	71,263	99	327	49	21	489.1	50.0	52,781									
All Students																																					
2017	164	99	1	0	46	35	9501.8	44.0		71	60	1,225	99	4	42	47	7	498.1	39.0	970	425,349	99	742	41	10	499.1	50.0	331,923									

ALL GRADES 3-8 - MATHEMATICS

Student Group	School								District								State											
	Stud. Part. Incl Rate		% at Each Level				SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Part. Incl Rate		% at Each Level				SS	SGP	Incl. in SGP (#)	Stud. Incl		% at Each Level				SS	SGP	Incl. in SGP (#)
	#	%	E	M	P	M					N	M	#	%	E	M				P	M	N	M	#	%			
Accountability Subgroups																												
Students w/ Disabilities	42	100	0	21	57	21	487.5		18	74	252	99	116	59	24	485.2	43.0	184	81,750	98	113	48	38	479.8	42.0	58,842		
ELL And Former ELL	8								3		19	100	0	32	53	16	490.4		10	51,831	100	32	49	24	486.8	46.0	34,736	
Economically Disadvantaged	34	97	0	29	53	18	491.3		14	50	205	99	134	51	14	492.7	56.5	156	145,198	99	225	51	22	488.1	44.0	106,857		
High Needs	64	99	0	28	58	14	491.6	30.0	27	59	373	99	129	54	16	490.8	51.5	280	203,347	99	225	51	22	488.1	45.0	149,482		
African Amer./Black	8								2		51	100	220	53	25	485.8	51.0	37	36,707	99	224	52	22	487.2	43.0	27,243		
Asian	10	100	10	80	10	0	514.3		4	55	37	100	22	62	14	3	515.4	45.0	27	28,348	100	25	49	22	4	514.3	62.0	21,716
Hispanic/Latino	6								3		49	98	0	45	49	6	496.9	62.0	34	81,776	99	225	50	22	488.0	44.0	60,437	
Multi-Race, Non-Hisp./Lat.	5								1		26	100	0	62	27	12	502.8		17	15,080	99	104	39	12	500.0	51.0	11,466	
White	133	98	7	47	41	6	503.1	34.0	59	57	1,054	99	955	32	5	505.6	59.0	846	262,095	99	847	38	8	502.1	51.0	208,942		
Other Subgroups																												
Male	75	98	3	48	41	8	500.2	33.5	36	54	629	99	853	34	6	504.4	56.5	500	218,167	99	839	40	13	498.4	50.0	168,284		
Female	87	99	9	47	39	5	505.1	42.0	33	72	593	99	855	31	6	505.0	60.0	465	207,196	99	741	41	10	499.3	50.0	162,490		
Title 1	60	100	2	30	67	2	494.0	22.0	26	64	81	100	130	62	7	491.4	22.0	42	162,802	99	330	49	18	491.0	45.0	117,972		
Non-Title 1	102	97	9	58	25	9	508.2	44.0	43	71	1,141	99	956	30	5	505.6	60.0	923	262,485	99	1047	35	8	503.7	53.0	212,801		
Non-Economically Disadvantaged	128	99	8	52	37	3	505.8	42.0	55	66	1,017	99	1058	29	4	507.0	59.0	809	280,090	99	1048	35	6	504.3	53.0	223,916		
ELL	5										13	100	0	23	54	23	485.6		4	33,481	100	116	50	32	481.1	43.0	19,163	
Former ELL	3								3		6								6	19,307	100	53	47	9	497.2	50.0	16,233	
Ever ELL	8								3		27	100	0	37	48	15	494.0		17	71,386	100	52	47	20	490.6	48.0	52,554	
All Students																												
2017	162	98	6	48	40	6	502.8	38.0	69	66	1,222	99	854	32	6	504.7	58.0	965	425,411	99	840	41	12	498.8	50.0	330,784		

Note: School achievement percentiles (1-99) compare each group's average scaled score to the average scaled scores of the same group from all public schools across the state. Only students enrolled in the same school since October 1 are included in calculations, and groups with fewer than 10 students do not receive percentiles.

2017 MCAS Results by Subgroup by Grade and Subject

NOTE: First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants.

[More about the data](#)

Data Last Updated on October 18, 2017

Data Under Review or Fewer than 10 students were tested.

2017 Official Accountability Data - Vincent M Igo Elementary

Accountability Information	
Accountability and Assistance Level	
No level	Students in this school participated in 2017 Next Generation MCAS tests
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
All students:	-

2017 Assessment Participation													About the Data
Student Group	English Language Arts				Mathematics				Science				
	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target	
All Students	171	170	99	Yes	172	169	98	Yes	-	-	-	-	
High needs	70	69	99	Yes	70	69	99	Yes	-	-	-	-	
Econ. Disadvantaged	38	37	97	Yes	38	37	97	Yes	-	-	-	-	
ELL and Former ELL	9	-	-	-	9	-	-	-	-	-	-	-	
Students w/disabilities	45	45	100	Yes	45	45	100	Yes	-	-	-	-	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	
Asian	11	-	-	-	11	-	-	-	-	-	-	-	
Afr. Amer./Black	8	-	-	-	8	-	-	-	-	-	-	-	
Hispanic/Latino	7	-	-	-	7	-	-	-	-	-	-	-	
Multi-race, Non-Hisp./Lat.	6	-	-	-	6	-	-	-	-	-	-	-	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	
White	139	138	99	Yes	140	137	98	Yes	-	-	-	-	

NOTE: In 2017, assessment participation was calculated two ways: First, the 2017 participation rate for each subgroup in each subject area test was calculated. If the actual 2017 participation rate was lower than 95 percent (high schools) or 90 percent (schools and districts administering Next-Generation MCAS test in grades 3-8) for any group in any subject, that rate was compared to the average of the most recent two years of assessment participation data for that group and subject. The higher of the two resulting rates was factored into the assignment of the school or district's 2017 accountability and assistance level.

2015 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2