



## FOXBOROUGH PUBLIC SCHOOLS

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Foxborough, Massachusetts 02035  
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Amy A. Berdos, Ed.D.  
Superintendent of Schools

January 9, 2018

Dear Parent or Guardian:

We are pleased to provide you with the *Foxborough Public Schools District and School 2017 Report Cards* issued by the Massachusetts Department of Elementary and Secondary Education (DESE). DESE report cards answer important questions about a school's overall performance and contain specific information about student enrollment and teacher qualifications, student achievement, accountability, how a school is performing relative to other schools in the district and the state, and the progress made toward narrowing proficiency gaps for different groups of students.

The 2017 Massachusetts Department of Elementary and Secondary school and district report cards, which also include a two-page overview is attached under the parent section on each school's web site and the district web site. To access and view the overview and full multi-page versions of the district, please go directly to the following link: <http://www.foxborough.k12.ma.us/>. To access each school's report card visit each individual school's web page. If you are unable to access the digital version and would like to request a hard copy, please contact the school office.

In this report you will find the following important information about our district and schools:  
**Student enrollment and teacher quality:** This section of the report card provides information about the students and teachers in our school as compared to the district and the state. If your child attends the Igo Elementary School which receives federal Title I funds, you also have the right to request the following information about the qualifications of your child's classroom teachers:

- Whether your child's teacher is licensed in the grade levels and subject areas they teach
- Whether your child's teacher is teaching under an emergency license or waiver
- The college degree and major of your child's teacher
- Whether your child is provided services by educational assistants and, if so, their qualifications

**Student assessment on MCAS and other tests:** This section of the report shows how our students are performing on the Massachusetts Comprehensive Assessment System (MCAS) tests as compared to the district and the state.

For more information about our school's report card or to request information about the qualifications of your child's classroom teachers, please feel free to contact us at 508-543-1660.

Sincerely,

A handwritten signature in blue ink that reads "Amy A. Berdos".

Amy A. Berdos, Ed.D.

AAB/dm

*Foxborough Public Schools do not discriminate on the basis of race, color, sex, gender identity, religion, national origin, sexual orientation or disability.*



## 2017 Massachusetts School Report Card Overview VINCENT M IGO ELEMENTARY (00990020)


Foxborough Public School 70 Carpenter Street, Foxborough, MA 02035  
District (00990000)

Michael J Stanton, Principal Phone: 508.543.1680

Grades Served: Website: <http://foxborough.k12.ma.us/fpsweb/IGO/IGOindex.html>  
K,01,02,03,04

Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our school's performance. For the full report card containing additional data contact the school's principal or visit the Massachusetts Department of Elementary and Secondary Education's website at <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.

### How is our school doing overall?

Accountability and assistance levels		School percentile										
Our school	<b>No level</b>	<p>Students in this school participated in 2017 Next Generation MCAS tests</p> <p>Students in grades 3-8 participated in 2017 Next Generation MCAS tests</p> <p>Most <b>schools</b> are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A <b>district</b> is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance. More information is available here: <a href="http://www.mass.gov/ese/accountability">http://www.mass.gov/ese/accountability</a>.</p>										
Our district	<b>No level</b>											
		<p>School percentiles (1-99) indicate how a school is performing overall compared to other schools that serve the same or similar grades. Our school's percentile is below.</p>  <p>Lowest performing <span style="float: right;">Highest performing</span></p>										
		<p><b>Overall progress in narrowing gaps</b></p> <p>Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017.</p> <table><tr><td><b>All students</b></td><td>-</td></tr><tr><td><b>High needs students</b></td><td>-</td></tr><tr><td><b>Economically disadvantaged</b></td><td>-</td></tr><tr><td><b>Students with disabilities</b></td><td>-</td></tr><tr><td><b>English language learners &amp; former ELLs</b></td><td>-</td></tr></table>	<b>All students</b>	-	<b>High needs students</b>	-	<b>Economically disadvantaged</b>	-	<b>Students with disabilities</b>	-	<b>English language learners &amp; former ELLs</b>	-
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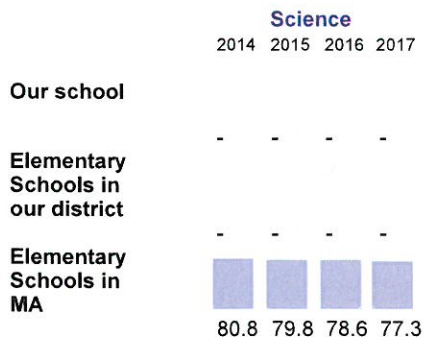
### How does our school's achievement over time compare to the district and the state?

#### Next Generation MCAS (Average Scaled Score)

English language arts - Grades 3-8				Mathematics - Grades 3-8			
Not Meeting Expectations	Partially Meeting Expectations	Meeting Expectations	Exceeding Expectations	Not Meeting Expectations	Partially Meeting Expectations	Meeting Expectations	Exceeding Expectations

#### Legacy MCAS (CPI)

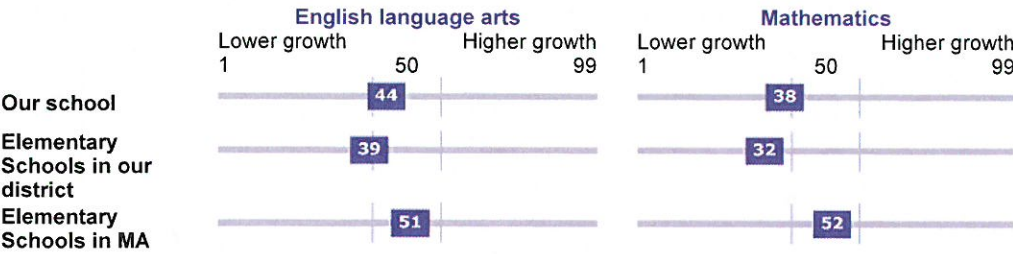
The Composite Performance Index (CPI) is a number from 1-100 that represents the extent to which all students are progressing toward proficiency in a given subject. When all students demonstrate proficiency on MCAS and/or PARCC tests, the CPI will be 100. Our school's CPIs for 2014-2017 are below.





How does our school's growth compare to the district and the state?

Transitional Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our school's median SGPs for 2017 are below. (Note: Growth values are truncated.)



## How does our school's enrollment compare to the district and the state?

Total enrollment	Our school	Our district	Our state
	394	2,601	953,748
By high needs population	Our school # %	Elementary Schools in our district # %	Elementary Schools in MA # %
Economically disadvantaged students	67 17.0	128 13.5	112,78832.1
Students with disabilities	66 16.8	157 16.6	55,38815.8
English language learners	16 4.1	29 3.1	41,47811.8

## How do our school's teachers and classrooms compare to the district and the state?

General information	Our school	Elementary Schools in our district	Elementary Schools in MA
Teachers (#)	34.0	76.6	25,393.9
Core academic classes taught by highly qualified teachers (%)	100.0	100.0	97.5
Average class size (#)	19.0	18.6	19.5
Student : teacher ratio	11.7 to 1	12.4 to 1	13.7 to 1

## How is our school doing on other important measures?

Attendance	Our school	Elementary Schools in our district	Elementary Schools in MA
2017 Attendance rate (%)	95.7	95.8	95.4
2017 Average days absent per student (#)	7.6	7.4	7.9
2017 Chronic absenteeism rate (%)	5.4	5.7	9.8
Discipline			
2017 In-school suspension rate (%)	-	0.0	0.5
2017 Out-of-school suspension rate (%)	-	0.0	0.9
High school completion	Our school	Our district	Our state
2015 5-year graduation rate (%)	-	96.8	89.4
2016 4-year graduation rate (%)	-	95.2	87.5
2016 annual dropout rate (%)	-	0.0	1.9
2015 graduates attending institutions of higher education* (%)	-	81.6	75.9
2017 12th graders taking 1+ Advanced Placement courses (%)	-	57.9	41.4
2017 Advanced Placement tests with scores of 3 or higher (%)	-	76.0	65.7
2017 SAT average score - Reading	-	-	-
2017 SAT average score - Writing	-	-	-
2017 SAT average score - Math	-	-	-
2016 MassCore** - Completing a rigorous course of study (%)	-	76.7	77.4

\*Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of earning a high school diploma

\*\*MassCore: 4 years of English & math, 3 years of history & lab-based science, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses

## What else should you know about our school?

To view our school's full report card, visit <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.

Published by the Massachusetts Department of Elementary and Secondary Education